

Rashtriya Sanskrit Sansthan

(DEEMED UNIVERSITY)

Jaipur Campus

(Under Ministry of Human Resource Development, Government of India)

Accredited with 'A' Grade by NAAC



The Annual Quality Assurance Report (AQAR) of the IQAC
2013-14



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The Annual Quality Assurance Report (AQAR) of the IQAC 2013-14

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.

Rashtriya Sanskrit Sansthan (Deemed University), Jaipur Campus, Triveni Nagar, Jaipur-302018(Rajasthan)

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Part – A

1. Details of the Institution

1.1 Name of the Institution

**Rashtriya Sanskrit Sansthan
(Deemed University), Jaipur**

1.2 Address Line 1

Gopalpura Bypass

Address Line 2

Triveni Nagar

City/Town

Jaipur

State

Rajasthan

Pin Code

302018

Institution e-mail address

principaljp.in@gmail.com

Contact Nos.

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Prof.Prakash Pandey

Name of the Head of the Institution:

Tel. No. with STD Code:

Ph- 0141-2761115
Fax- 0141-2760686

Mobile:

08696901115

Name of the IQAC Co-ordinator:

Prof. Shriyansh Kumar Singhai

Mobile:

09509846622

IQAC e-mail address:

principaljp.in@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879) _____

1.4 Website address:

<http://rksjapur.ac.in/>

Web-link of the AQAR:

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A	3.25	2012	4 th july 2017
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.6 Date of Establishment of IQAC:

DD/MM/YYYY

31-03-2009

2013-14

1.7 AQAR for the year (for example 2010-11)

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR ----- 29/09/2016 ----- (DD/MM/YYYY)4
ii. AQAR _____ (DD/MM/YYYY)
iii. AQAR _____ (DD/MM/YYYY)
iv. AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent Campus Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

❖ Traditional Sanskrit teaching with modern subjects.

1.11 Name of the Affiliating University (for the Colleges)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR
etc

Autonomy by State/Central Govt. / University

√

University with Potential for Excellence

NA

UGC-CPE

NA

DST Star Scheme

NA

UGC-CE

NA

UGC-Special Assistance Programme

Nil

DST-FIST

NA

UGC-Innovative PG programmes

NA

Any other (Specify)

-

UGC-COP Programmes

√

2. IQAC Composition and Activities

2.1 No. of Teachers

06

2.2 No. of Administrative/Technical staff

01

2.3 No. of students

01

2.4 No. of Management representatives

01

2.5 No. of Alumni

2.6 No. of any other stakeholder and
community representatives

2.7 No. of Employers/ Industrialists

01

2.8 No. of other External Experts

01

2.9 Total No. of members

10

2.10 No. of IQAC meetings held

08

2.11 No. of meetings with various stakeholders No.

02

Faculty

05

Non-Teaching Staff

01

Students

01

Alumni

-

2.12 Has IQAC received any funding from UGC during the year?

Yes

No

If yes, mention the amount

Nil

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total No.

30

International

-

National

10

State

Institution Level

20

(ii) Themes

Quality Improvement Methodology for Traditional Sanskrit Teaching with Modern Subjects.

2.14 Significant Activities and contributions made by IQAC

- ❖ Creative suggestion made to Departments on conduct of seminar / conferences
- ❖ Two days Yoga Management in personality development workshop was conducted under the IQAC supervision.
- ❖ Three months Informal Sanskrit Learners program was organized.
- ❖ One month's workshop on PANINI VYAKARAN was conducted.
- ❖ Seven days free yoga camp was organized for the benefit of all students as well as staff.
- ❖ IQAC emphasizes the need to encourage students to actively participate in extra – curricular activities as part of overall personality development.
- ❖ Confined to internal meetings on overall quality maintenance.
- ❖ Steps towards academic / research activities and its implementation effectively promoted.
- ❖ Research methodology and manuscriptology workshop has been conducted.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

A meeting was convened by the principal, Prof. Prakash Pandey to Chalk out a roadmap so as to ensure proper execution of academic plans in the session 2013-14. The meeting was attended by faculty members, non-teaching staff and various office bearers of IQAC. The major points of discussion during the meeting were to maintain quality education in Sanskrit studies coupled with the knowledge of modern subjects. The point of discipline was also discussed with utter priority. As many as Twenty two committees were formed to organize various academic and extra-curricular activities for the all round development of the students.

Academic Activities

- ❖ Semester system is already smoothly and successfully running at both shastri and Acharya levels as per UGC norms.
- ❖ Updating campus website named as www.rsksjaipur.ac.in
- ❖ Conducting seminars, workshops, Shastri-Vyakhyamala, Shastrardh, Shalaka, Natayaspardha etc. for students.
- ❖ Encouraging the students to peruse the higher level studies like Vidyavaridhi (Ph. D.)
- ❖ Installation of L.C.D Projectors in the campus.
- ❖ Encouraging the teachers for publication of books and Research Papers.
- ❖ Our eminent scholars and faculties are actively participating in state, national & international seminars/conferences.
- ❖ Installation of computers in Research Cell, Mukta Swadhyaya Peetha etc.
- ❖ Acharya in Veda was introduced.
- ❖ Arranging guest lecturers for UG and PG students for the enhancement of the quality in education both in traditional and modern subjects as per requirement.
- ❖ Encouraging the students to appear in various competitive exams.
- ❖ Encouraging students to pursue Sanskrit as their career special scholarship scheme is already in force.
- ❖ New psychological tests and apparatus in the department of education.
- ❖ Two year Shiksha Shatri & Shiksha Acharya course were introduced.

Co-Curricular Activities

- ❖ Organizing environmental awareness programme for the UG and PG students.
- ❖ Conducting special classes for ST/SC/OBC students along with poor students.
- ❖ Conducting debate, quiz, essay competition, Sanskrit week, Rangoli, Prashna Manch, Solo Classical Dance, Solo Sanskrit Geet etc. for the cultural, physical and literary development programme of the student.
- ❖ Organizing different programme such as, a series of lectures, Doctor Advice etc. to develop social awareness and responsibility among the students.
- ❖ Organizing annual day prize distribution function.
- ❖ Impetus to sports and NSS Activities.
- ❖ Organizing the various programmes encouraging students to develop their reading, writing, speaking skills apart from vocabulary.
- ❖ Participating in university, State and National Level Athletic Meets.
- ❖ Participating in Sansthan's Youth Festival.
- ❖ Participating in celebration of Basant- Mahotsava at the Sansthan's Headquarter.
- ❖ Blood donation camp organized once in a year.
- ❖ Organizing NSS camp regularly.
- ❖ Conducting the cultural, sports and games competition at campus level for all students.
- ❖ Celebration of Hindi Fortnight, Non-Violence week, Teacher's day
- ❖ Celebration of Ambedkar Jayanti, Vivekanand Jayanti ,Ekta Diwas

An overview of achievement in Year 2014-15

The plan of action chalked out by the IQAC in the beginning of the year aimed at the overall development of campus. Ample thrust was given to the academic development of Shastri and Acharya courses. The activities of all the courses for the academic year 2015-16 were executed successfully. The plan of action is achieved for higher academic excellence and the faculty members have made sincere efforts to achieve the goals of the institution.

- ❖ The achievement of the academic results have been quite up to the mark and even above expectation. The result of semester I and Semester III is 100% percent.
- ❖ The Result is as follows:

Title of the Programme	Total no. of	Division				
		Distinction	I	II	III	Pass

	students appeared										
Prakshastri	38	-	-	23	43.9%	14	51.2%	01	4.9%	38	100%
Shastri – III	137	44	27%	132	68.9%	01	1.8%	-	-	137	97.6%
Acharya - II	70	35	72%	69	28.6%	01	-	-	-	49	100%
Shikshashastri	126	59	48%	64	51.6%	-	-	-	-	123	99%
Shiksha Acharya	31	3	10%	28	90.3%	-	-	-	-	31	100%

Infrastructural

- ❖ Proposal for Guest House was initiated
- ❖ Proposal for library with larger space was initiated.
- ❖ Proposal for Class room with larger space was initiated
- ❖ Separate reading room for Research Scholars was built.

Instructional

- ❖ Separate computer and Language labs. For training dept. established.
- ❖ Non Formal Sanskrit Education Centres were started.

Co – Curricular

- ❖ Elocution Contests held (National / State Level)
- ❖ Youth Festival was organized
- ❖ National Workshop on Research Methodology and Manuscriptology was held.

Publication

- ❖ Research Journal with ISSN No. 2248-9495 is being published.

Sports

- ❖ Gymnasium was set up
- ❖ Volleyball Ground was prepared
- ❖ Indoor courts are proposed
- ❖ Second Position of RSkS Jaipur Campus in Inter Campus Youth Festival 2012.

Academic

- ❖ Department of Veda was opened.
- ❖ Certificate courses in Vastu and Falit Jyotish were started.

- ❖ Choice based credit system introduced.
- ❖ 27 Intake capacities of Students is increase in Shikshashastri course and 10 Intake capacities of Students are increase in Shikshaacharya course.

Teaching

- ❖ Various seminars and workshops
- ❖ Extension programmes
- ❖ Refresher Courses
- ❖ Workshop in Spoken Sanskrit

Non-Teaching

- ❖ Computer classes for soft skills development for both the students & Faculty. Computer skills and accountancy skills developed.

** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body

Yes No

Management

Syndicate

Any other body

Provide the details of the action taken

Part – B
Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	<ol style="list-style-type: none"> 1. Vyakaran 2. Sahitya 3. Jyotish 4. Jaindarshana 5. Dharmashatra 6. Sarvadarshan 7. Education 			
PG	Through Regular Mode <ol style="list-style-type: none"> 1. Vyakaran 2. Sahitya 3. Jyotish 4. Jaindarshana 5. Dharmashatra 6. Sarvadarshan 7. Education 			Shikshaacharya (M.Ed)
	Through Distance Mode <ol style="list-style-type: none"> 1. Vyakaran 2. Sahitya 3. Jyotish 			
UG	Through Regular Mode <ul style="list-style-type: none"> ❖ Vyakaran ❖ Sahitya ❖ Jyotish ❖ Jaindarshana ❖ Dharmashatra ❖ Sarvadarshan ❖ Veda ❖ Education 			Shikshashastrri (B.Ed.)
	Through Distance Mode <ol style="list-style-type: none"> 1. Vyakaran 2. Sahitya 3. Jyotish 			
PG Diploma	-			
Advanced Diploma	-			
Diploma				

Certificate	1. Falit-Jyotish 2. Vastushastra		• Falit -Jyotish • Vastushastra	
Others	❖ Shastri- Bridge Course ❖ Acharya- Bridge Course			
Total	32		02	02

Interdisciplinary	Environmental Studies			
Innovative	-	-	-	-

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	20(UG-10,PG-10)
Trimester	N.A.
Annual	05 (Shiksha-shastri, Shastri-bridge, Acharya-bridge)

1.3 Feedback from stakeholders* Alumni Parents Employers NA
Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools

Each and every department has an effective mechanism for the assessment of the faculty members' performance and also has a self appraisal of faculty & assessment of faculty performance by the experts.

The campus obtains feedback questionnaires from students regarding the performance of the teachers. (Annexure enclosed)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

All courses are periodically reviewed by Rashtriya Sanskrit Sansthan Deemed University (H.Q) from time to time.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Department of *Veda* was introduced in 2013-14

Criterion – II

3. Teaching, Learning and Evaluation

3.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others Principal
30	11	01	17	01

3.2 No. of permanent faculty with Ph.D.

100%

3.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
04 Guest 01 Contract	-		-		-		-		-

3.4 No. of Guest and Visiting faculty and Temporary faculty

Guest	Visiting	Contract
09	-	12

3.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/	02	132	12
Presented papers	-	132	12
Resource Persons	-	14	11

3.6 Innovative processes adopted by the institution in Teaching and Learning:

- ❖ Use of ICT in teaching.
- ❖ Presentation and Interactive sessions of students,
- ❖ Certain departments are using different academic software for advanced learning.
- ❖ All departments took class tests; the Evaluative papers are shown to students and discuss the shortcoming of their answers scripts.

3.7 Total No. of actual teaching days during this academic year

198

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- ❖ The University has a Standing Committee on Examination Reforms which meets periodically to review the examination system in its minute's details. Campus follow the pattern of Rashtriya Sanskrit Sansthan, Deemed university, New Delhi regarding examination

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development

As member of Board of Study/Faculty/Curriculum Development workshop.

0 1 2

2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise distribution of pass percentage: 2013-14

Title of the Programme	Total no. of students appeared	Division									
		Distinction		I		II		III		Pass	
Prakshastri	38	-	-	23	43.9%	14	51.2%	01	4.9%	38	100%
Shastri – III	137	44	27%	132	68.9%	01	1.8%	-	-	137	97.6%
Acharya - II	70	35	72%	69	28.6%	01	-	-	-	49	100%
Shikshashastri	126	59	48%	64	51.6%	-	-	-	-	123	99%
Shiksha Acharya	31	3	10%	28	90.3%	-	-	-	-	31	100%

.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- ❖ IQAC suggested that the Departmental heads meet at the beginning of each session to prepare the Annual Plan.
- ❖ The IQAC also provides its report of the academic performance of the campus so that the Principal can act on it.
- ❖ The IQAC takes Student Feedback from outgoing students and gives a report to the departmental heads.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programs</i>	<i>Number of faculty benefitted</i>
Refresher courses	03
UGC – Faculty Improvement Programs	
HRD programs	01
Orientation programs	02
Faculty exchange programs	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	01
Others	

Refresher and Orientation Course by faculty members.

Refresher Courses

Dr. Harish Chand Tiwari

Dr. Leena Tiwari

Dr. Shish Ram

Orientation Course

Dr. Namita Mittal

Dr. Krishana Sharma

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	23	06	-	06
Prakrit research and study center				06

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- ❖ The campus authorities provide all necessary infrastructural support including space for carrying out research work.
- ❖ Various journals, books, magazines, etc. are subscribed to promote the research activities of the campus.
- ❖ Research methodology workshops Research paper presentation is organized at regular intervals to share the research knowledge with outside world.
- ❖ Worth Rs. 8,000/- pm. scholarship is provided in each department on base of the merit to the students to encourage the research culture.
- ❖ Research course Workshop was conducted on “Research Methodology and Manuscriptology”

3.2 Details regarding major projects: NA

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

Research Projects:

Our Campus being an excellent centre for Prakrit Studies and Research of the Rashtriya Sanskrit Sansthan, Deemed University), New Delhi has published the number of work.

3.3 Details regarding minor projects: NA

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Reviewed Journals	-	जयंती (ISSN : 2248-9495) शिक्षासन्देश: (ISSN : 2393-8935)	-
Non-Peer Reviewed Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations: NA

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP	<input type="text" value="Nil"/>	CAS	<input type="text" value="Nil"/>	DST-FIST	<input type="text" value="Nil"/>	DPE	<input type="text" value="Nil"/>	DBT Scheme/funds	<input type="text" value="Nil"/>
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3.9 For colleges

Autonomy	<input type="text" value="Nil"/>	Star Scheme	<input type="text" value="Nil"/>	CPE	<input type="text" value="Nil"/>	DPE	<input type="text" value="Nil"/>	Any Other (specify)	<input type="text" value="Nil"/>
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3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	<input type="text" value="-"/>	<input type="text" value="05"/>	<input type="text" value="-"/>	<input type="text" value="-"/>	<input type="text" value="16"/>
Sponsoring agencies		Rashtriya Sanskrit Sansthan (Deemed University) , Jaipur Campus			

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NA
	Granted	NA
International	Applied	NA
	Granted	NA
Commercialised	Applied	NA
	Granted	NA

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
	Nil	Nil	Nil	Nil	Nil	Nil

3.18 No. of faculty from the Institution who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

S.No	Student Name	Department	Guide
1.	Bhagwan Sahay Sharma	Prof. Arknath Choudhary	Vyakaran
2.	Beldev Vyas	Dr.Umakank Chaturvedi	Sahitya
3.	Manoj Kumar Sharma	Prof. Shivkant Jha	Vyakaran
4.	Kanhiyalal Kuldeep	Dr.Shreedhar Mishra	Vyakaran

5.	Surendra singh rajawat	Prof. Arknath Choudhary	Vyakaran
6.	Jagdish Prasad	Dr.Umakank Chaturvedi	Sahitya
7.	Udit Narayan	Prof. Arknath Choudhary	Vyakaran
8.	Parmesh Kumar Sharma	Prof. Y.S.Ramesh	Shikshashastra
9.	Kavita Tank	Prof.Ramkumar Sharma	Sahitya
10.	Vinod Kumar Sharma	Prof.Sudesh Kumar Sharma	Shikshashastra
11.	Kailash Chand Meena	Prof. Fateh Singh	Shikshashastra
12.	Arti Sharma	Prof. Ramakant Pandey	Sahitya
13.	Ashok Kumar Sharma	Prof. Shivkant Jha	Vyakaran
14.	Shayambihari Sharma	Prof.Sohanlal Pandey	Shikshashastra
15.	Sharda Kumari	Prof.Sudesh Kumar Sharma	Shikshashastra
16.	Geeta Arya	Prof.K.P.Keshawan	Sahitya

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

- ❖ The National Service Scheme has become an important tool in sensitizing students and ensuring their direct participation in various social activities in and around the campus.
- ❖ NSS has more than 50 students on its roll. The activities encompassed Plantation programme, Blood donation camps, Social Awareness rally, Swachhata-Abhiyan etc. Students from the campus participated in these events.

3.22 No. of students participated in NCC events:

Total	University level	National level	State level	International level
	Nil	Nil	Nil	Nil

3.23 No. of Awards won in NSS:

Total	University level	National level	State level	International level
	Nil	Nil	Nil	Nil

3.24 No. of Awards won in NCC:

Total	University level	National level	State level	International level
	Nil	Nil	Nil	Nil

3.25 No. of Extension activities organized

Total	University forum	College forum	NCC	NSS	Any other
	60	12	05	Nil	Nil

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

A number of programmes taken place on a regular basis in which students and faculty participated. The following are some of the activities:

1.	National Prakrit Seminar	19-21 July 2013
2.	Two days Workshop on Yoga management for Personality Development.	25-26 July 2013
3.	Bhasha Bodhanvarg Workshop was organised by IQAC	12-31 aug 2013
4.	Independence Day Celebration	15-aug- 2013
5.	Plantation (NSS)	16-aug-2013
6.	Sanskrit Week	16-22 August 2013
7.	Teachers Day	05-Sept-2013
8.	Workshop on Vyakaran	27 July- 26 August 2011
9.	Muktaswadhyaye peetham Classes	09-23 Nov.-2013

10.	Hindi Divas	13 sept 2013
11.	Informal Sanskrit Teaching workshop	16 sept.18 Dec- 2013
12.	Vyakaran Seminar	17- Sept-2013
13.	Hindi Fortnight	14-27-Sept-2013
14.	State level shalaka Competitions	28-29-Nov-2013
15.	Annual Sports, Cultural & Academic Competitions	02-11-Sept-2013
16.	Sahitya Parishad Seminar	30-Nov-2013
17.	Research Scholars Seminar	08-09 Jan 2014
18.	Republic Day	26 Jan 2014
19.	Basant Panchami Celebration	04- Feb- 2014
20.	Seven days Yoga Camp	08-13 March 2014
21.	National Seminar conducted on (Concept of "The States of Consciousness" in Yogatantra and Other Ancient Indian Shastras)	25-27 March 2014
22.	Spherical Trigonometry with 3D Technology and Modern Maths workshop	27-05-2013 to 06-06-2013

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing		Newly created	Source of Fund	Total
Campus area	7.27 acre		-	Grant Received RSkS, Delhi	
Class rooms	40		-		
Laboratories	04		-		
Seminar Halls	02		-		
No. of important equipments purchased (\geq 1-0 lakh) during the current year.					
Value of the equipment purchased during the year	Mach.	2717629.87	76465		2794094.87
	Computer	1843440	-		1843440
	Furniture	9837725.79	22740		9860465.79

4.2 Computerization of administration and library

- ❖ The office administration and admission process is almost computerized.
- ❖ All the chief tasks i.e. admission process, Scholarship, issuing of certificates are being done with the help of computers. In library also, the process of computerization is about to get over.
- ❖ We are having library autonomous software E-Granthalaya in which more than 20,000 books is available.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	26789	261005.81	588	-	27376	228616.00
Reference Books	-					
e-Books	22					
Journals	42				42	
e-Journals	-					
Digital Database	26788 ACC.N O.					

CD & Video						
Others (specify)						

4.4 Technology upgradation (overall)

	Total Computers	Two Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	54	15+10	Yes	Wi-Fi	02	18	07	02
Added	02		-	-		02		
Total	56	25	yes		02	20	07	02

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- ❖ Campus is fully networked with Wi-Fi facility in the academic & administrative blocks
- ❖ The technology and website up-gradation is done from time to time so as to provide all possible information about Jaipur campus online.
- ❖ From time to time campus has conducts training session for staff and students.

4.6 Amount spent on maintenance in lakhs:

i) ICT (Telephone)	.99
ii) Campus Infrastructure and facilities (Repair & Maintenance)	3.11
iii) Equipments	-
iv) Others	-
Total:	4.1

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- ❖ To contribute to advancement of knowledge through research publications.
- ❖ Campus has introduced central admission procedure for courses run by all departments.
- ❖ Campus Library System. Campus has a large central library. All dates pertaining to books and journals in the library are available in the computer systems of the library.
- ❖ To develop aptitudes and skill of students to equip them to face the challenges and needs of the fast emerging society.
- ❖ Swachata abhiyan, Awareness Rally, Educational tour.
- ❖ Celebration of Important days (Gurupurnima Diwas, Teachers day, Vivekanand Diwas, Constitution day Ekta Diwas, etc.)
- ❖ Various competitions (sports, Academic, Cultural and Shashtrath) were conducted.
- ❖ Micro-teaching classes
- ❖ Non formal Sanskrit education camp.

5.2 Efforts made by the institution for tracking the progression

- ❖ The IQAC compiles status reports, analyses and takes action
- ❖ These all are main activities promoted by IQAC like Weekly Seminars, Bhasha-Bodhan-erg, Vaghardhini Sabha, Shastrartha Sabha, Debates, Assignments, Practical.

5.3 (a) Total Number of students

UG	PG	Total Registered Ph. D.	Others
599	192	29	

(b) No. of students outside the state

126

(c) No. of international students

Nil

Last Year (2012-13)							Current Year (2013-14)						
General	SC	ST	OBC	PH	others	Total	General	SC	ST	OBC	PH	Total	
541	87	58	190	08	-	884	512	96	52	254	07	06	927

Demand ratio	2:1	Dropout %	1.6%
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5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- ❖ Remedial classes.
- ❖ Shiksha –Shastri, Shiksha-Acharya, Ph.D., UGC-NET, CTET etc.
- ❖ Model Teaching tests.
- ❖ Guidance & Counselling.

No. of students beneficiaries

75%

5.5 No. of students qualified in these examinations

NET	18	SET/SLET	-	GATE	NA	CAT	-
IAS/IPS etc	-	State PSC		UPSC	-	Others	-

5.6 Details of student counselling and career guidance.

- ❖ Individual attention.
- ❖ Extension lectures.
- ❖ Weekly Symposia.
- ❖ Vaghvardhini Sabha.
- ❖ Shastrartha Sabha.
- ❖ Evaluation through various psychological equipments. (Personality tests and intelligent tests etc)

No. of students benefitted

475

5.7 Details of campus placement:

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	

5.8 Details of gender sensitization programmes

- ❖ Equal right is the motto of this program.
- ❖ The campus has also constituted a Women's Grievance Cell.
- ❖ Sexual Harrasment redressal cell has organized special lecture regarding legal awareness about gender sensitization.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

	Total	University level	National level	State level	International level
Sports	60	60	30		-
cultural	45	45	08		-
Academic	40	40	20		-

5.9.2 No. of medals /awards won by students in Sports, Games and other events

VIth Youth Festival-2013

Organized at Lucknow Campus, (U.P.) on 25-28 Oct 2013

II nd Position in all Campus

Students Participation - 60

- ❖ First Position - **11(All Round Ist Position)**
- ❖ Second Position - **06**
- ❖ Third Position - **06**
- ❖ Total Medal - **23**

VI th Youth Festival (25-28 Oct 2013) at Lucknow Campus, UP			
S.No	Name	Rank	Competition name
1.	Harish kumar	GOLD Medal	Shot put throw
2.	Ranveer choudhary	GOLD Medal	High jump
3.	Manoj singh	GOLD Medal	Race 400 m

4.	Satyaveer	GOLD Medal	Discus throw
5.	Renuka	GOLD Medal	Discus throw
6.	Uma, deepika	GOLD Medal	Badminton
7.	Uma	GOLD Medal	Badminton
8.	Renu Sharma	GOLD Medal	Subhashit
9.	Satish kumar	GOLD Medal	Wrestling 50 kg
10.	Deepika choudhary	GOLD Medal	Race 400 m
11.	Ankit kumar	GOLD Medal	Sahitya rachna
12.	Maina,Nisha,Pooja,Diksha,Ritika,Mamta	Silver Medal	Group dance
13.	Ajay kumar Sharma	Silver Medal	Race 400 m
14.	Sunil kumar	Silver Medal	Badminton
15.	Harish kumar	Silver Medal	Wrestling 84 kg
16.	Rohitupadhyay	Silver Medal	Vad- vivad
17.	Nitish, ankit	Silver Medal	Quiz
18.	Renu sharma	Bronze Medal	Single Sanskrit song
19.	Yogesh saharan	Bronze Medal	Wrestling 55 kg
20.	Renuka	Bronze Medal	Long jump
21.	Akelesh Jain	Bronze Medal	Ashu chitran
22.	Ajay Kumar Sharma	Bronze Medal	Race 200 mts
23.	Shaitana Ram	Bronze Medal	Javelin throw

All India Elocution Contest held at Bhopal

Sr. no.	Position	Name of competition	Position	Class
1.	Anmol Sharma	Sahitya speech	Gold medal	Acharya -I
2.	Seema Sharma	VyakaranSpeech	Silver medal	Acharya -II
3.	Suneel Sharma	Jyotish speech	Silver medal	Shatri - III
4.	Vinod kumar Shrma	Jyotish Shalaka	Silver medal	Acharya -II
5.	Hardik Rajyguru	Sahitya Speech	Bronze medal	Acharya -II
6.	Renu Sharma	Vyakaran Shalaka	Bronze medal	Acharya -II
7.	Preeti Garg	Dharmshastra Speech	Bronze medal	Acharya -II
8.	Shivnarayan maharshi	Amarkosh	Bronze medal	Shastri - I
9.	Ravikant Sharma	Antakshari	Bronze medal	Acharya -II

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	440	36,54,116
Financial support from state government		
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	

5.11 Student organised / initiatives

	Total	University level	National level	State level	International level
Fair	Nil	Nil	Nil	Nil	Nil
Exhibition	02	Nil	Nil	02	Nil

5.12 No. of social initiatives undertaken by the students

08

5.13 Major grievances of students (if any) redressed:

- ❖ To avoid high fluoride contains drinking water in lawn of the campus has installed water cooler in lawn with 24 hours water supply.
- ❖ The quality of food served in hostel was inferior therefore measures have been taken to supply the high quality foods.

❖ Criterion – VI

6. Governance, Leadership and Management

- ❖ To facilitate and promote traditional system of Sanskrit education and research in areas of traditional line of Sanskrit education. Linkage of Sanskrit literature with other languages. To implement Sansthan's various programs and policies for propagation & popularization and all round development of traditional Sanskrit.
- ❖ To produce skilled human resource with complete background of Sanskrit. To conduct research and comparative studies in Science with reference to Sanskrit text.
- ❖ Cultivation of all branches of Sanskrit learning and making Sanskrit resources available through modern technologies. To develop Rashtriya Sanskrit Sansthan as a World Class University with a view to establish the glory of the Sanskrit learning at global level.

6.2 Does the Institution has a management Information System

Yes, institute has proper and effective MIS.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- ❖ Vaghardhini Parishad to enhance communication skills and knowledge of the related shastras.
- ❖ **108** Extra classes, **05** Special camp and **10** Lectures are arranged to make familiar with extra knowledge other than curricular activities.
- ❖ Important days and functions are celebrated to develop national mainstream character.

6.3.2 Teaching and Learning

- ❖ Academic Performance Inspection Committee is constituted to take master action plan in teaching and learning process.
- ❖ There are various programs like seminars, internships, Day celebrations, competitions, Youth festivals, All India Elocution competitions etc. apart from classroom instructions.
- ❖ Evaluation through Monthly tests, Semester-Wise /Annual Exams. Academic calendar is prepared as per the activities of various departments.
- ❖ Regularity of attendance, Participation in seminars and other activities in internal test/semester examination.
- ❖ Almost in all courses lecture method is used.

6.3.3 Examination and Evaluation

- ❖ The institution follows the system of continuous internal evaluation. The Practical, Assignments, Projects & Attendance are all an integral part in the internal evaluation system.

6.3.4 Research and Development

- ❖ A good number of seminars, workshops and symposia were organized by campus as part of the academic and research activities in order to enhance and upgrade the knowledge of the research scholars in their subjects.
- ❖ Course work is compulsory for researchers to equip higher knowledge, skills in the research and also latest developments in respective areas of research and specialization.
- ❖ Various journals, books, magazines, etc. are subscribed to promote the research activities of the campus.
- ❖ **Scholarship worth Rs. 8,000/- pm** is offered for each department on basis of the merit to the students to encourage the research culture.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library	
(1) Central	
(a) No. of Books	27376
(b) No. of Journals	42
(c) Details of e-journals	NIL
(d) Magazines	06
(e) Other facilities	160

All departments are equipped with computers along with high speed internet connectivity.

Computer Lab (for Prakshastri, Shastri)

- ❖ 15 Computers
- ❖ One projector
- ❖ One printer
- ❖ One Scanner

Computer Lab (Shikshashastri, shikshaacharya)

- ❖ 10 Computers
- ❖ Two projector
- ❖ One printer
- ❖ One scanner

Educational Technology Lab

- ❖ Television
- ❖ OHP

- ❖ LCD Projector
- ❖ Tape Recorder
- ❖ Slide Projector
- ❖ Public Address System

Practical work is carried out in the batches of ten students.

❖ **Language Lab**

It has twenty students capacity with separate booth. At a time they can learn improvement in pronunciation and Group discussion with their teacher and system unit.

Group Discussion Consists of : -

- ❖ Communication skills
- ❖ .Knowledge and Ideas regarding a given subject
- ❖ Capability to co-ordinate and lead.
- ❖ Exchange of thoughts
- ❖ Addressing the group as a whole.
- ❖ through preparations.

Instruments available in the lab are -

- ❖ Twenty Booths
- ❖ Twenty Student Units.
- ❖ One Master Console.
- ❖ PA Column Speaker

Psychology Lab

Psychology lab is used the students of Shiksha Shastri & Shiksha Acharya regarding their syllabus regularly.

Experiments done by the faculty students are as follows:-

- ❖ Mirror Drawing Experiment about transfer of learning.
- ❖ Set of Attention.
- ❖ Word Association.
- ❖ Short term & Long Term Memory.

Tests

- ❖ Intelligence
- ❖ Group Tests
- ❖ Performance Tests.
- ❖ Personality
- ❖ Projective Method
- ❖ Inventory Method

Astronomical Lab

- ❖ One Modern Telescope
- ❖ One Computer
- ❖ Number of Charts & Globes

6.3.6 Human Resource Management

- ❖ The University has a well defined policy to academically recharge and rejuvenate providing academic leave to attended National/international conferences/seminars.
- ❖ Promotion to all posts as per the norms of UGC/central Govt.

6.3.7 Faculty and Staff recruitment

- ❖ Teaching-As per the norms of UGC.
- ❖ Non-Teaching-as per Central Govt.norms.

6.3.8 Industry Interaction / Collaboration

Not applicable

6.3.9 Admission of Students

- ❖ Admission notification is published in leading national and regional daily newspapers Admission notification is also hosted on University Website.
- ❖ The notification contains detailed information about number and detail of courses, eligibility and process of admission.
- ❖ Prospectus contains all the academic detail and academic calendar is published.
- ❖ The selection is through committee system and approval of authorities. Admission committee consisting of all the departmental heads are made members and chaired by the principal. Admission criteria are followed strictly for the meritorious students as well as for SC, ST & OBC students.
- ❖ Preparation of merit gradation list and its notification.
- ❖ Prak-Shastri and Shastri for both courses an Admission test conducted by respective campus. On the base of entrance test admission will made to above sad courses
- ❖ The selected candidate lists that are put on the notice board as well as uploaded on the Website of University (Prak Shastri, Shastri, B.Ed., M.Ed., Ph.D.)
- ❖ However Admission for Shiksha-Shastri, Shiksha-Acharya and Vidyavaridhi courses are made through written entrance test called Combined Shiksha-Shastri Entrance Test(CSSET),Combined Shiksha-Acharya Entrance Test(CSAET) and Combined Vidyavaridhi Entrance Test(CVVET) conducted jointly by Rashtriya Sanskrit Sansthan, Rashtriya Sanskrit

Vidyapeeth, Tirupati and Shri Lal Bahadur Shastri Rashtriya Sanskrit Vidyapeeth, New Delhi, at specified centres in different parts of the country. As per the merit selected students will allotted various constituent campus of the Sansthan.

6.4 Welfare schemes for

Teaching	Group insurance
	Provident Fund
	Academic Leave
	Child care leave for woman
	Motor Vehicle, Computer etc. Advance
	L.T.C.
	Wi-Fi internet
	Medical
Non teaching	Group insurance
	Provident Fund
	Festival Advance
	Motor Vehicle, Computer etc. Advance
	L.T.C.
	Medical
Students	Scholarship and Fellowship
	Hostel
	Mess Facilities
	Library
	Computer Lab, language lab, Psychology lab, Jyotish Lab
	Wi-Fi network
	Play ground
	Garden
	Gymnasium
	Yoga
	Various Co-curricular Activities i.e. Cultural, Academic and Sports

6.5 Total corpus fund generated:

6.5 Total corpus fund generated Receipts (2013-14)	Amount in Rs.
Grant in aid	66,000,000
General Receipts	8,23,694
Examination fees	3,82,350
Departments- fees & other receipts	43,645
Miscellaneous	10,450
Total Corpus Fund generated	67,26,0139

Annual Budget

Under Plan	:	31, 00,000
Uner Non-plan	:	66,00,0000
Total	:	6,91,00,00

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nil	Nil	Nil	Nil
Administrative	Nil	Nil	Nil	Nil

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Related to HQ

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Related to HQ

6.11 Activities and support from the Alumni Association

Campus level alumni association is working towards the development in various levels to support the campus.

President	Dr. Deepak Bhardwaj
Vice-President	Dr. Syam sundar shekhawati
Secretary	Dr.Radha vallabh sharma
Joint Secretary	Dr.Rani Dadhich

6.12 Activities and support from the Parent – Teacher Association

Parent-Teacher Association is an integral part of any institution meant for education, and Jaipur campus is no exception of the same. The association helps a lot in trouble free running of the institution. The association has done various activities under the guardianship of our veteran principal. The purpose of the association is to ensure all round development of the students with the help of the exchange of information from teacher to parent and parent to teacher.

6.13 Development programmes for support staff

- ❖ IQAC has proposed some of the non-teaching staff to acquire special training in ISTM.
- ❖ Training programs were conducted by the campus periodically for non-teaching staff to enhance their working skills as and when required.

6.14 Initiatives taken by the institution to make the campus eco-friendly.

- ❖ The greenery around the institute helps to neutralize whatever carbon by products that are generated.
- ❖ Campus has adequate plantations inside the campus. However, outside of the campus also it is proposed to plant trees from the current year.
- ❖ LCD Monitors are installed in place of CRT monitors.
- ❖ Campus encourages the students to reduce pollution inside the campus.
- ❖ Polythene bags are restricted in campus.
- ❖ All buildings in campus have adequate ventilation and sunlight. It reduces energy consumptions during the day time.
- ❖ Campus conducts various awareness programs for tree plantations for students. All waste papers, specially used answer books are sent for pulping by tender mechanism.
- ❖ All water tanks are cleaned at stipulated time. The RO and water purification system is serviced regularly.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- ❖ Extensive use of Internet facility and Wi-Fi access points in academic block.
- ❖ Any time any where Internet facility enables student to do advanced learning.
- ❖ All administrative offices have modern computer infrastructure.
- ❖ Innovative skill development Training program.
- ❖ Research Magazines cum Student Magazines publication.
- ❖ Computer and internet facility is available to every faculty, student and non-teaching staff.
From time to time campus has conducted training session for staff and students
- ❖ Extension lectures, Project works.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

A meeting was convened by the principal, Prof. Prakash Pandey to Chalk out a roadmap so as to ensure proper execution of academic plans in the session 2013-14. The meeting was attended by faculty members, non-teaching staff and various office bearers of IQAC. The major points of discussion during the meeting were to maintain quality education in Sanskrit studies coupled with the knowledge of modern subjects. The point of discipline was also discussed with utter priority. As many as Twenty one committees were formed to organize various academic and extra-curricular activities for the all round development of the students.

S. No.	Committee Name
1.	Parent Teacher Consultation Committee
2.	Exam Committee
3.	SC/ST/OBC Cell
4.	Scholarship Committee
5.	Library Purchase Committee
6.	Publication Committee
7.	Cultural Programs Committee
8.	Campus Discipline Committee
9.	Games Competition Committee

10.	Entrance Committee
11.	All India Shalaka & Sanskrit Speech Competition Committee
12.	Kaumudi Festival Committee
13.	Advancement of Research students Cell
14.	Academic Competitions Committee
15.	Stationary Purchase & Printing Committee
16.	Stationary, Furniture Material Verification Committee
17.	Women Cell
18.	Anti Ragging Cell
19.	Alumni Council
20.	Research & Local Advisory Committee
21.	State Level Shalaka & Sanskrit Speech Competition Committee

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- ❖ To provide leadership in higher education by imparting quality and socially relevant knowledge.
- ❖ To make students conscious of their duty to the country and fellow human beings.

7.4 Contribution to environmental awareness / protection

- ❖ Tree-Plantation.
- ❖ Student's awareness program regarding environmental awareness.
- ❖ Conducting Environmental Awareness Camp.
- ❖ Polythene bags are restricted in campus.
- ❖ Energy conservation
- ❖ Central parking near the main gate.
- ❖ Central parking near the main gate.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

- ❖ Yes. This campus works with empirical analysis of its Strength and Weakness in the context of available facilities and opportunities for Sanskrit Learning.

- ❖ This campus is aware to other learning opportunities and possible threats to quality Education of Sanskrit teaching and research.

Plans of institution for next year

Plan to implement central instrumentation for proper and timely maintenance of sophisticated instruments.

- ❖ To convert this campus as an Advanced Study Centre and as a Centre of Excellence in traditional Sanskrit learning.
- ❖ Plan to implement central instrumentation for proper and timely maintenance of sophisticated instruments.
- ❖ Establishment of Non-formal Shastra teaching of guidance centre for layman.
- ❖ Establishment of Teaching–Learning Centre for preparation of Teach Yourself study material and Audio–Visual teaching aids for the propagation of Sanskrit studies among school children.
- ❖ To start Book Bank facility, Health Centre.
- ❖ To enrich the knowledge of Shastra, a foundation course to be conducted for campus students.
- ❖ Comparative studies in the literature of Sanskrit with other languages.
- ❖ Electronic presentation of Sanskrit lessons
- ❖ Digitalization of Library & Provision of easy access to online books and journals etc
- ❖ To actively extend helping hand in various social service and community development programmes.

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
